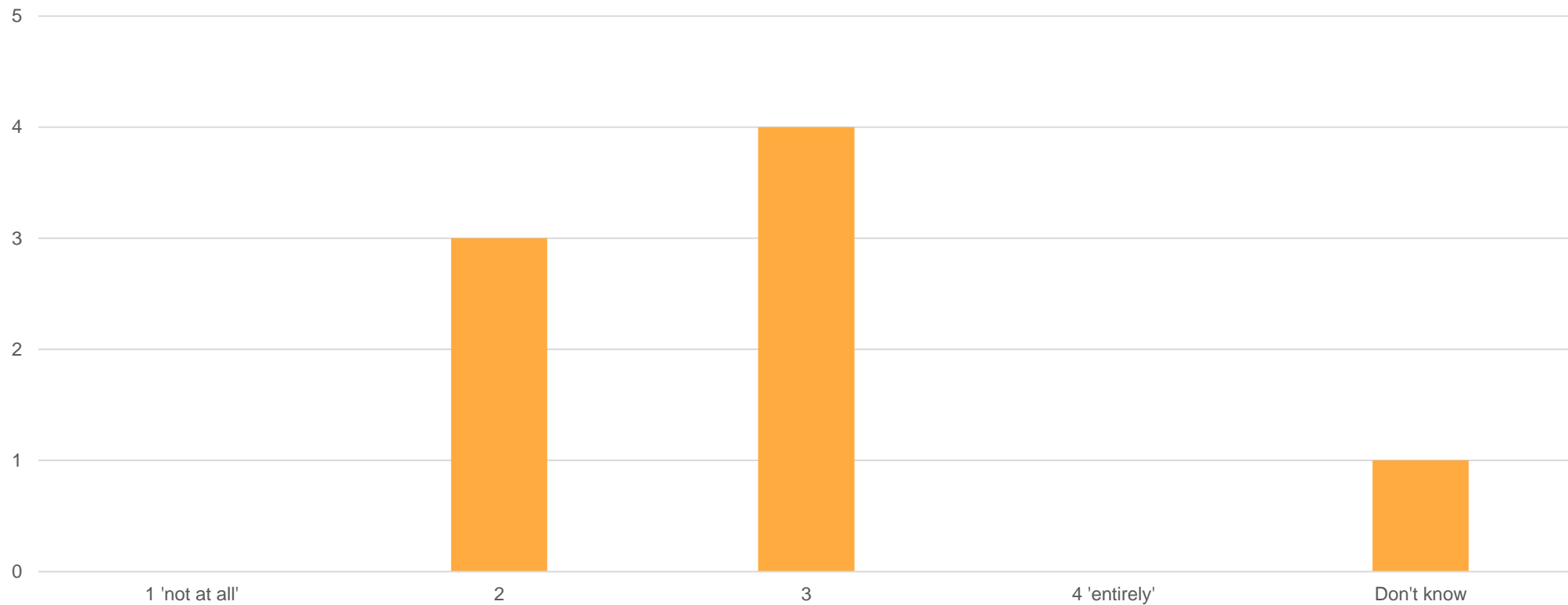


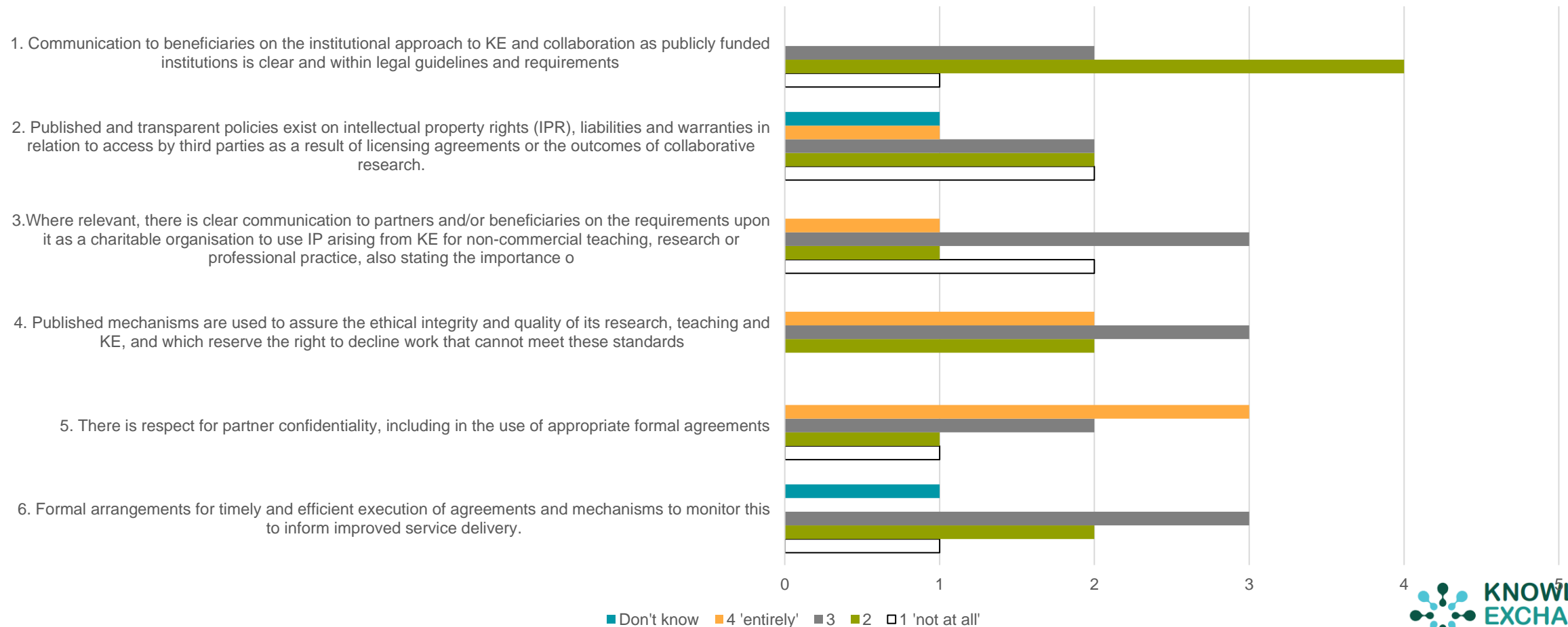


To what extent does your higher education provider meet this Concordat principle (e.g. on a scale of 1-4, where 1 is 'not at all' and 4 is 'entirely'?)





## The following enablers are identified in the guidance. To what extent do you deliver this enabling activity?





**Please tell us about any other enablers for working transparently and ethically at your institution, and innovative practices**

- Improved compliance with and awareness of the various policies and processes
- Service Level Agreements
- Ethics frameworks
- Research integrity offices
- Inclusion strategies
- Sharing due diligence processes
- Committee reporting

**Can you provide examples of gaps and how you will address them?**

- Timing
- Resource capacity
- Communication
- Publications
  
- Process mapping